

Grading Policy

Each course taught at Wingate High School has minimum course objectives to delineate what competencies a student will have mastered by the time the course is completed. To assist in measuring and evaluating course objectives, each course shall have developed pre- and post-tests that are criterion-referenced. Courses taught in sections shall use the same pre- and post-tests.

To provide consistency across the curriculum in all content areas and to support differentiated instruction, a Uniform Grading Policy is implemented to ensure fairness:

Classwork: 20%	Final Exam: 15%
Homework: 20%	Attendance: 5%
Tests/Quizzes: 20%	Bell work: 5%
Projects: 15%	

From stated course objectives should come intermediate learning objectives and daily classroom objectives. The students will receive a list of criteria or objectives (course exit competencies) at the beginning of their assignments telling them what they are responsible for accomplishing. Use NWEA data to identify areas of weakness and adjust instruction accordingly, using Descartes.

The school's grading scale will be:

90-100 = A
80-89 = B
70-79 = C
60-69 = D
0-59 = F

A grade of "incomplete" shall be used to designate a student's failure to complete necessary coursework in a timely manner. A quarter grade of incomplete and a letter grade from another quarter equals a semester grade of incomplete. The grade of incomplete automatically converts to a grade of **F** if the necessary coursework is not successfully completed five days after a grading period.

The student has to demonstrate mastery of content specific skills in each of the six (6) content areas, either through the NWEA or teacher made test of the content area or by repeating the course in summer school or Saturday school.

Teachers are required to encode a minimum of two grades per week to ensure students and parents have a good idea of their progress.

To initiate a grade change the teacher must submit the change within five school days to the head teacher, to include student name, course name, course number, original grade and percentage, and new grade and percentage.

As indicated, grading is numerically based. Even a grade of **F** should be given a numerical value to be fair to the student. Numerical grades will be equated to a letter grade at the end of each quarter and semester.